



# COVID-19 Operations Written Report for Pathways Academy Charter School Adult Education

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Pathways Academy Charter School Adult Education	Jarom Luedtke Director	jluedtke@pathwaysacademy.education 760-494-9646	June 18, 2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

## Personalized Learning Plans and Core Curriculum

PACSAE utilizes Edgenuity online curriculum to deliver quality online content with Highly Qualified Teachers. Students can access their courses 24/7, working at home at their own pace to finish their high school diploma.

Students receive weekly outreach from their TOR and have access to content teachers via phone, virtual classroom, email, text message, or instant message. Our core curriculum is aligned to California's academic content standards. In compliance with the Governor's "Safer at Home" order, teachers review student work online, give feedback, and virtually support students through weekly meetings by phone, email, instant message, and/or Google Hangouts.

## Assessments

Students take diagnostic assessments in Edgenuity at the beginning of each course and throughout to assess understanding. Students identified as having learning gaps via prescriptive testing are provided with targeted support and monitoring to address the identified skills gaps. Teachers continue to grade, give feedback, and support students virtually throughout the week as they regularly do in our model.

#### High School Graduation

To ensure the health and well-being of our students and families, PACSAE has postponed its end of the year in-person graduation. Our graduating students receive their diplomas and transcripts via email. As soon as restrictions are removed, PACSAE will hold an in-person graduation ceremony for students and families. We anticipate that this may occur in the Fall of 2020.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

#### Student Group Enrollment

Our 2019-20 enrollment data reported enrollment of 13 students and indicates that 100% of our student population are among the following student groups: 53.8% socio-economically disadvantaged, 7.7% English Learners, 7.7% Homeless Youth, and 30.8% Special Education student populations. Additionally, more than 70% of our students meet the at-promise categories designating our school for Dashboard Alternative School Status.

#### Needs Assessment

Based on our enrollment and needs of our at-promise students, we recognize the importance of continuing our dedication to providing high-quality instruction, an emphasis on monitoring and evaluating progress of our student groups, timely application of Multi-Tier System of Supports (MTSS); and, to increase our support for professional development. At this time, PACSAE has one adult English Learner enrolled that speaks and reads English; however, translated curriculum and documents can be provided as needed.

Amid COVID-19's increased stress levels PACSAE Special Education students have the services and attention needed to be successful academically and emotionally. Following social distancing criteria, our Special Education team met more often than legally required via Google Hangouts to ensure students are receiving the services in their IEP's. We implemented this heightened attentiveness to all of our student groups.

PACSAE staff participated in CDE EL Updates and webinars, Student Support Services webinars, and Joint Homeless & AB 490 Foster Care services. The Director participated in Leadership meetings focused on COVID-19 updates and plans and shared information during staff virtual weekly meetings and individual check-ins.

PACSAE utilizes an enriched virtual learning model, allowing students to continue their education and receive the flexibility of 24/7 online learning combined with support from highly qualified teachers.

#### Teacher Qualification

Our teachers are highly-qualified and receive on-going training in evidence-based practices to support the online instruction of our students and trained in supporting students and their parents/families. Highly qualified credentialed teachers support students in the completion of required courses and provide support through weekly feedback, one-on-one support, and instant course feedback through the Edgenuity online program.

#### Digital Devices and Connectivity

PACSAE provides chrome books and hotspots to all students for home connectivity, as needed. Students have access to the digital devices and the internet service they need to complete required schoolwork. Technical support is available virtually, and computer drop off and replacement is arranged at an agreed upon location with COVID-19 safety precautions in place.

#### Communication Plan

To maintain regular communication with students and families, teacher correspondence via email, texts, and/or Google Hangouts are used for regular check-ins for support with lessons, coursework; and, more importantly, an opportunity to connect emotionally with students and families and to do wellness checks. The Director does wellness check-ins with teachers and staff during weekly meetings. Our most recent stakeholder input survey results demonstrated a 100% Overall Satisfaction rate with our school and a 100% Connected to School: Feels safe, valued and respected rate.

