
SPECIAL EDUCATION ASSESSMENT REQUEST POLICY

Pathways Academy Adult Education (“PAAE”), adopts this Special Education Assessment Request Policy to apply to students enrolled in PAAE.

Request for Initial Evaluation

An adult student and/or parent/guardian of a student may initiate a request for an initial special education evaluation to determine if their student qualifies for special education services.

1. Such an initial evaluation shall consist of procedures to determine whether a student qualifies for special education services within 60 days of receiving an adult student and/or parental/guardian consent for the evaluation and to determine the educational needs of the student.
2. Exception- The relevant time-frame shall not apply to Pathways Academy Adult Education if:
 - a. a student enrolls in Pathways Academy Adult Education after the relevant timeframe has begun and prior to a determination by the student’s previous local educational agency (“LEA”) as to whether the student qualifies for special education services but only if Pathways Academy Adult Education is making sufficient progress to ensure prompt completion of the evaluation, and the parent/guardian and Pathways Academy Adult Education agree to a specific time when the evaluation will be completed;
 - b. the adult student and/or parent/guardian of a student repeatedly fails or refuses to produce themselves and/or the student for the evaluation.

When the teacher facilitator/education advisor (“TF/EA”) receives a written request from the adult student and/or parent/guardian for a formal special education assessment the TF/EA should forward the request to the Special Education (“SPED”) department email immediately.

Upon receipt of the request:

1. The SPED department acknowledges receipt of formal assessment request
2. The SPED department contacts Ericka Walters to set up a response Student Study Team (“SST”) meeting.
 - a. The response SST will be scheduled within 5 days of the request
 - b. During the response SST meeting, strategies and supports already attempted will be discussed
 - c. Additional strategies and supports will be discussed and if agreed to, implemented prior to an assessment plan being sent
 - d. Follow up to response SST

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3. The SPED department will communicate to the adult student and/or parent/guardian that they will be making a decision whether or not to accept or deny the assessment request based on data shared at the response SST meeting.
4. The adult student and/or parent/guardian will hear from the SPED department as to whether or not the Assessment Plan (“AP”) will be developed within 15 days from the date of the written request from the parent/guardian.
5. If an AP is generated and once the AP is signed by the parent/guardian and returned to the SPED department, the SPED department has 60 calendar days to complete the assessment and hold an Individualized Education Plan (“IEP”) meeting.

The SPED department will contact the adult student and/or parent/guardian in accordance with the required timelines.