
STUDENT/PARENT AND FAMILY ENGAGEMENT POLICY**PAAE Student/Parent Family Engagement Policy**

Pathways Academy Adult Education (“PAAE” or the “Charter School”) has developed a written student/parent and Family Engagement Policy (“Policy”) with input from students/parents and families. PAAE will distribute the Policy to students/parents by posting it on the school website and including it in the Parent and Student Handbook. This Policy describes the means for carrying out the following student/parent and family engagement requirements.

Pathways Academy Expectations and Objectives

In establishing the Charter School’s expectations and objectives for meaningful student, parent, and family involvement, Pathways Academy Adult Education (PAAE) has established the following practices:

1. Pathways Academy involves students/parents and community partners in the joint development of the Charter School’s Student/Parent/Family Engagement Plan.
 - Community meetings
 - Student/Parent Advisory Committee/Schoolsite Council
 - Stakeholder surveys

2. Pathways Academy provides the coordination, technical assistance, and other support necessary to assist and build the capacity within the Charter School in planning and implementing effective student/parent and family engagement to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging students/parents and family members in education.
 - Student/Parent trainings and webinars
 - Marketing coordinator (website, etc.)
 - School-Parent compact (when participating in Title I, Part A)
 - Local Control Accountability Plan

3. Pathways Academy coordinates and integrates student/parent and family engagement strategies to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs.
 - ELAC (when there are 21 or more English Learners enrolled)
 - Title 1, Part A (when participating in Title I, Part A)
 - Local Control Accountability Plan

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4. Pathways Academy conducts, with the meaningful involvement of students/parents and family members, an annual evaluation of the content and effectiveness of the Policy in improving the academic quality at the Charter School.
 - Stakeholder surveys
 - Local Control Accountability Plan engagement
 - Revisiting the student/parent and family engagement policy annually

5. Pathways Academy conducts, with the meaningful involvement of students/parents and family members, an annual evaluation of barriers to greater participation by students/parents/families (with particular attention to students/parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).
 - ELAC (when there are 21 or more English Learners enrolled)
 - Local Control Accountability Plan engagement
 - Student/Parent Advisory Committee/Schoolsite Council
 - Stakeholder Surveys
 - Marketing Coordinator

6. Pathways Academy conducts, with the meaningful involvement of students/parents and family members, an annual evaluation of the needs of students/parents and family members to assist with the learning of their children, including engaging with Charter School personnel and teachers.
 - Student/Parent trainings and webinars
 - Stakeholder surveys
 - ELAC (when there are 21 or more English Learners enrolled)
 - Student/Parent Advisory Committee/Schoolsite Council
 - Local Control Accountability Plan engagement

7. Pathways Academy conducts, with the meaningful involvement of students/parents and family members, on annual evaluation of strategies to support successful Charter School and family interactions.
 - Stakeholder surveys
 - ELAC (when there are 21 or more English Learners enrolled)
 - Students/Parent Advisory Committee/Schoolsite Council
 - Local Control Accountability Plan engagement

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8. Pathways Academy uses the findings of the annual evaluation to design evidence-based strategies for more effective student/parental and family engagement, and to revise, if necessary, the student/parent and Family Engagement Policy.
 - Leadership team evaluates the data received from the following items and makes the needed adjustments to increase effective parental and family engagement:
 - Stakeholder surveys
 - ELAC (when there are 21 or more English Learners enrolled)
 - Student/Parent Advisory Committee/Schoolsite Council
 - Local Control Accountability Plan engagement
9. Pathways Academy involves students/parents in the activities of the Charter School to adequately represent the needs of the population.
 - Student/Parent Advisory Committee/Schoolsite Council
 - ELAC (when there are 21 or more English Learners enrolled)

Involvement of students/parents in the Title I Program

When the school participates in the Title I, Part A program, to involve students/parents in the school program, the following practices have been established:

1. Pathways Academy will convene an annual meeting to inform Title I students/parents of Title I students about Title I requirements and about the right of students/parents to be involved in the Title I program.
 - Meetings will be held virtually with email invitations being sent out to all students/parents of Title 1 eligible students.
2. Pathways Academy will offer a flexible number of meetings for Title I students/parents, such as meetings in the morning or evening.
 - The school will offer a one time virtual meeting, along with a recorded version and an opportunity to submit questions.
3. Pathways Academy will involve Title I students/parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the Charter School's Title I programs and the student/parent and Family Engagement Policy.
 - This is completed through the following:
 - Stakeholder surveys
 - Students/Parent Advisory Committee/Schoolsite Council
 - Local Control Accountability Plan engagement

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- o Student/Parent trainings and webinars
4. Pathways Academy will provide Title I students/parents of Title I students with timely information about Title I programs.
 - Parent/Student Handbook
 - Receipt of Policies
 - PAAE weekly email communications
 - Direct communication via email to Title I students/parents of Title 1 students
 5. Pathways Academy will provide Title I students/parents of Title I students with an explanation of the curriculum used at the Charter School, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - Student/Parent Handbook
 - PAAE website
 - PAAE weekly email communications
 - Student/Parent trainings and webinars
 6. If requested by Title I students/parents of Title I students, Pathways Academy will provide opportunities for regular meetings that allow the students/parents to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children
 - Meetings will be held virtually with email invitations being sent out to all students/parents of Title 1 eligible students.
 - Local Control Accountability Program stakeholder information meeting
 - Student Parent Advisory Committee/Schoolsite Council

The Policy must be updated periodically to meet the changing needs of students/parents and the Charter School. If Pathways Academy has a process in place for involving students/parents in planning and designing the Charter School's programs, the school may use that process if it includes adequate representation of students/parents of Title I children.

School-Parent Compact

Pathways Academy Adult Education (PAAE) will distribute to Title I students/parents of Title I students a School-Parent Compact (the "Compact"). The Compact, which will be jointly developed with students/parents, outlines how students/parents, the entire Charter School staff, and students will share the responsibility for improved student academic achievement. It will describe specific ways the Charter School and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by students/parents of Title I students.

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1. Pathways Academy's responsibility is to provide high-quality curriculum and instruction to meet the challenging State academic standards.
2. The ways students/parents will be responsible for supporting their/children's learning by participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
3. The importance of ongoing communication between students/parents and teachers through, at a minimum, monthly learning period meetings; frequent reports on student progress; access to staff; opportunities for students/parents to volunteer and participate in their child's education; and regular communication between family members and school staff,

The Charter School will develop a School and Student/Parent Compact with Title I students/parent input and the Charter School will distribute the Compact to Title I students/parents electronically when they participate in the Title I, Part A program.

Building Capacity for Involvement

Pathways Academy Adult Education (PAAE) engages students/parents in meaningful interactions with the Charter School. The Charter School supports a partnership among staff, students/parents, and the community to improve student academic achievement. To help reach these goals, PAAE has established the following practices.

1. Pathways Academy provides students/parents with assistance in understanding challenging state academic standards, state and local assessments, and how to monitor and improve the achievement of their children.
 - Student/Parent trainings and webinars
 - PAAE weekly communication emails
 - Learning period meetings with teacher of record
2. Pathways Academy provides students/parents with materials, training, tutoring, etc. as appropriate, to foster student/parental involvement, to help them work to improve student achievement.
 - Student/Parent support
 - Pathways Academy weekly communication emails
3. With the assistance and input of students/parents, Pathways Academy educates staff members about the value of parent contributions, and in how to reach out, communicate

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with, and work with students/parents as equal partners to implement and coordinate parent programs and build ties between students/parents and the Charter School.

- Staff professional development
 - Staff participation student outreach events
4. Pathways Academy coordinates and integrates the student/parental involvement program with other programs, and conducts other activities to encourage and support students/parents in more fully participating in their education.
- Student/Parent meetings
 - WIOA partnership
5. Pathways Academy distributes information related to Charter School and student/parent programs, meetings, and other activities to students/parents in a format and language that the students/parents understand.
- Meetings will be held virtually with email invitations being sent out to all students/parents of students.
 - Communication translated as needed
6. Pathways Academy provides support for student/parental involvement activities requested by students/parents.
- Stakeholder surveys
 - Title 1 information and feedback meeting
 - Student Parent Advisory Committee/Schoolsite Council

Accessibility

Pathways Academy provides opportunities for the participation of all students/parents and family members, including students/parents/family with limited English proficiency, students/parents/family with disabilities, and students/parents/family of migratory students. Information and school reports are provided in a format and language that students/parents/family understand, including by:

- Communication translated as needed
- Information is presented in a way that is understandable by students/parents
- Information is presented visually and verbally, as applicable.