

School / Educational Partner Compact

This Compact is distributed to all Educational Partners in Pathways Academy Charter School Handbook, and at Educational Partner Advisory Committee Meetings

This Compact outlines how Pathways Academy (School) and Educational Partners (Educational Partner is defined as students, school staff, students/parents/guardians) will share the responsibility for improved student academic achievement. This Compact describes the responsibilities and specific ways Pathways Academy Charter School and Educational Partners will partner together to help students achieve.

School Responsibilities

Pathways Academy Charter School will provide support for Educational Partners and students by:

- Supporting a partnership among Pathways Academy Charter School and Educational Partners to improve student academic achievement;
- Providing Educational Partners with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their students (ESSA Section 1116[e][1]);
- Reviewing of local and state assessments and performance scores;
- Use of Pathways Academy Charter School's Interventions/Multi-tiered System of Support (MTSS) to provide support for students that are struggling academically;
- Providing Educational Partners with materials and training to help them improve the achievement of their students (ESSA Section 1116[e][2]); and
- Providing Educational Partners with training and webinars, and teacher professional development to support student performance in the academic state standards.

Pathways Academy Charter School understands the importance of ongoing communication between students/parents/guardians, and teachers through:

- Weekly communication between student/teacher/parent;
- Frequent reports on student progress; and
- Access to School staff (ESSA Section 1116[d][2]).
- Educational Partner Advisory Committee meetings

Pathways Academy Charter School engages Educational Partners to improve the achievement of their children in meaningful interactions with Pathways Academy Charter School by:

- Frequent reports to students/parents/guardians on student's progress (ESSA Section 1116[d][2][B]);
- Reasonable access to staff, opportunities for students/students/parents/guardians to participate in their students education (ESSA Section 1116[d][2][C]). (Communication and

access to the staff are conducted and available through student/teacher/parent meetings, student/teacher/parent texts, phone, email, and school social media outlets.);

- Distributing information related to school to students/parents/guardians in a format and language that the students/parents/guardians can understand (ESSA Section 1116[e][5]);
- Presenting information in a way that is understandable to students/parents/guardians;
- With the assistance of Educational Partners, Pathways Academy Charter School educates staff on the value of student/parent/guardian contributions, and how to work with students/parents/guardians as equal partners (ESSA Section 1116[e][3]); and

Educational Partner Responsibilities (students/parents/guardians)

Parents/guardians will support their student's learning in the following ways:

- Monitor student attendance and completion of coursework;
- Participate in teacher meetings;
- Participate, to the extent possible, on policy advisory groups; and
- Participate in school input opportunities such as surveys.

Student Responsibilities

Students will share in the responsibility to improve their academic achievement through:

- Regular school attendance;
- Course completion; and
- Participating in teacher/student meetings.